

# Site Visit Form: Instructions

---

This form is meant to be used to document study progress during scheduled visits to the clinics. The form is divided into the following 5 sections:

- General Information
- Clinic Environment Observation
- Supervisor Interview
- Staff/Participant Observation
- Staff Interview

The form has been designed to be easy to use, with mainly yes or no questions, so that the answers could be circled quickly. In addition, a comment box is provided on the right side of each page so that additional details can be recorded when appropriate.

Since study staff will be speaking to clinic supervisors by phone between site visits, the questions refer to the time since the last contact.

When talking to clinic staff, it is important to emphasize that the purpose of the site visits is to provide support and identify areas that may need adjustment. The visits are not meant to be stressful for staff.

## Site Visit Form

| General Information  |  |                          |  |
|--|--|--------------------------|--|
| Clinic:  |  | Date:                    |  |
| Visitor:   |  |                          |  |
| Arrival time: _____  |  | Departure time: _____    |  |
| Number of Classes Scheduled today:<br>____Breastfeeding: the Gift of Love    ____Understanding your Baby    ____Secrets of Baby Behavior |  |                          |  |
| Number of staff working:<br>____ RDs    ____ WNA    ____ LC    ____ CLE    ____ Other _____  |  |                          |  |
| Supervisor Present:                      Yes                                      No   |  |                          |  |
| Number of handouts remaining in clinic: (estimates ok)   |  |                          |  |
| Cues (E)_____ (S)_____   |  | Crying (E)_____ (S)_____ |  |
| PA (E)_____ (S)_____   |  | Sleep (E)_____ (S)_____  |  |

| Clinic Environment Observation  |   |   |   |   |     |    |  |   |
|---|---|---|---|---|-----|----|--|---|
| 1. How many posters are hanging up in the clinic? (Circle one)              |   |   |   |   |     |    | Notes:<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____ |   |
| 1   | 2 | 3 | 4 | 5 | 6   | 7  |  | 8 |
| 2. Are there posters displayed in each language?                            |   |   |   |   | Yes | No |  |   |
| 3. Are the posters visible from the waiting room?                           |   |   |   |   | Yes | No |  |   |
| 3a. If no, where are the posters displayed? _____                           |   |   |   |   |     |    |  |   |
| _____   |   |   |   |   |     |    |  |   |
| _____   |   |   |   |   |     |    |  |   |
| 4. Are the handouts displayed in the waiting room?                          |   |   |   |   | Yes | No |  |   |
| 4a. If no, where are they stored? _____                                     |   |   |   |   |     |    |  |   |
| 5. Are the staff members wearing the buttons?                               |   |   |   |   | Yes | No |  |   |
| 5a. If no, where are the buttons displayed? _____                           |   |   |   |   |     |    |  |   |
| 6. Are the "Look, Recognize, Respond" cards displayed for staff to use?     |   |   |   |   | Yes | No |  |   |
| 7. Does the staff greet the participants as they arrive?                    |   |   |   |   | Yes | No |  |   |
| 8. Average wait time for participants (estimated time in minutes):<br>_____ |   |   |   |   |     |    |  |   |



|  |  |
|--|--|
| <p>13. Is there anything you need to make the intervention better? (materials, support, etc)</p> <p>_____</p> <p>_____</p> <p>_____</p>  | <p>Notes: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>  |
| <p>14. Does your staff (excluding new hires) need any additional training?</p> <p style="text-align: center;">Yes                      No</p> <p>If yes:</p> <p>14a. Number of staff: _____</p> <p>14b. Type of training:</p> <p style="padding-left: 40px;">_____ Refresher</p> <p style="padding-left: 40px;">_____ How to teach classes</p> <p style="padding-left: 40px;">_____ Other (explain) _____</p> <p>14C. Possible training dates: _____</p>   | <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>   |
| <p>15. Do you have a clear understanding of the Baby Behavior messages?</p> <p style="text-align: center;">Yes                      No</p>   | <p>_____</p> <p>_____</p>  |
| <p>16. Does your staff seem to have a clear understanding of the Baby Behavior messages?</p> <p style="text-align: center;">Yes                      No</p>  | <p>_____</p> <p>_____</p>  |
| <p>17. Have you heard any feedback about the intervention from staff?</p> <p style="text-align: center;">Yes                      No</p> <p>17a. If yes, probe for details and check all that apply. If additional answers are given, explain in the space provided.</p> <p style="padding-left: 40px;">_____ Information is easy to explain to parents</p> <p style="padding-left: 40px;">_____ Information is hard to explain to parents</p> <p style="padding-left: 40px;">_____ Materials are easy to use</p> <p style="padding-left: 40px;">_____ Materials are hard to use</p> <p style="padding-left: 40px;">_____ Parents seem to like the Baby Behavior information</p> <p style="padding-left: 40px;">_____ Parents don't seem to like the Baby Behavior information</p> <p style="padding-left: 40px;">_____ Baby Behavior information can be explained quickly</p> <p style="padding-left: 40px;">_____ Lack of time to discuss Baby Behavior information with parents</p> <p style="padding-left: 40px;">Other _____</p> <p>_____</p> | <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |

|   |  |
|---|--|
| <p>18. Have you heard any feedback about the Intervention from participants?</p> <p style="text-align: center;">Yes                      No</p> <p>If yes:</p> <p>18a. Do they like the handouts?    Yes              No              Unsure</p> <p>18b. Do they like the calendars?    Yes              No              Unsure</p> <p>18c. Do they like the classes?        Yes              No              Unsure</p> <p>18D. Do they try the tips?            Yes              No              Unsure</p>   | <p>Notes: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> |
| <p>19. Have there been any barriers to sharing the intervention in your clinic?</p> <p style="text-align: center;">Yes                      No</p> <p>19a. If yes: (check all that apply)</p> <p>_____ Staff shortage</p> <p>_____ Increased caseload since the start of the intervention</p> <p>_____ Intervention is too time consuming</p> <p>_____ Lack of interest among staff</p> <p>_____ Lack of interest among participants</p> <p>_____ Classes poorly attended</p> <p>_____ Lack of understanding among staff about the connection with infant feeding</p> <p>Other _____</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>        |
| <p>20. Overall, how would you rate your staff's confidence talking about Baby Behavior with participants (Rate on a scale from 1-5, with 1 being low and 5 being high)</p> <p style="text-align: center;">1              2              3              4              5</p>   | <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>   |



| Staff/Participant Observation   |     |    |  |
|---|-----|----|--|
| 24. Does the staff use the Baby Behavior information correctly when talking to parents?       | Yes | No | Notes: _____<br>_____<br>_____<br>_____<br>_____<br>_____                              |
| 25. Does the staff use the handouts during appointments?                                      | Yes | No |  |
| 26. Do the parents seem to accept the Baby Behavior information?                              | Yes | No |  |
| 27. Do the parents seem to understand the Baby Behavior information?                          | Yes | No |  |
| 28. Does the staff use the conversation starters when talking to parents about baby behavior? | Yes | No |  |
| 29. Are the following behaviors modeled by staff during appointments with parents?            |     |    |  |
| Look, Recognize, Respond  | Yes | No | _____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____<br>_____ |
| Connect baby behavior with feeding practices  | Yes | No |  |
| Other (explain) _____<br>_____  |     |    |  |

| Staff Interview  |   |
|--|---|
| 30. Staff position: (name optional) _____  | Notes: _____<br>_____<br>_____<br>_____ |
| 31. How often do you discuss Baby Behavior information with parents? (estimated times per day or week, please specify) _____ |   |



|  |   |     |    |              |   |
|--|---|-----|----|--------------|---|
| 32. Do parents ask you for Baby Behavior information?  |   | Yes | No |              |   |
| 32a. If yes, about how often? (specify per day or week) _____  |   |     |    |              |   |
| 32b. If yes, what have parents asked you about? (example: sleep, crying, cues, etc) _____  |   |     |    |              |   |
| 33. Do you give parents information about Baby Behavior when they have questions about infant feeding (example: when baby is always hungry)? |   | Yes | No |              |   |
| 34. Do you think the Baby Behavior information is: (rate on scale of 1 to 5, with 1 being not good and 5 being very good)                    |   |     |    |              |   |
| Useful to you  | 1 | 2   | 3  | 4            | 5 |
| Useful to parents  | 1 | 2   | 3  | 4            | 5 |
| Easy to remember   | 1 | 2   | 3  | 4            | 5 |
| Easy to explain  | 1 | 2   | 3  | 4            | 5 |
| Interesting to you   | 1 | 2   | 3  | 4            | 5 |
| Too time consuming   | 1 | 2   | 3  | 4            | 5 |
| 35. Do parents seem to respond positively to the study materials?  |   | Yes | No | Notes: _____ |   |

